HINDU COLLEGE
UNIVERSITY OF DELHI
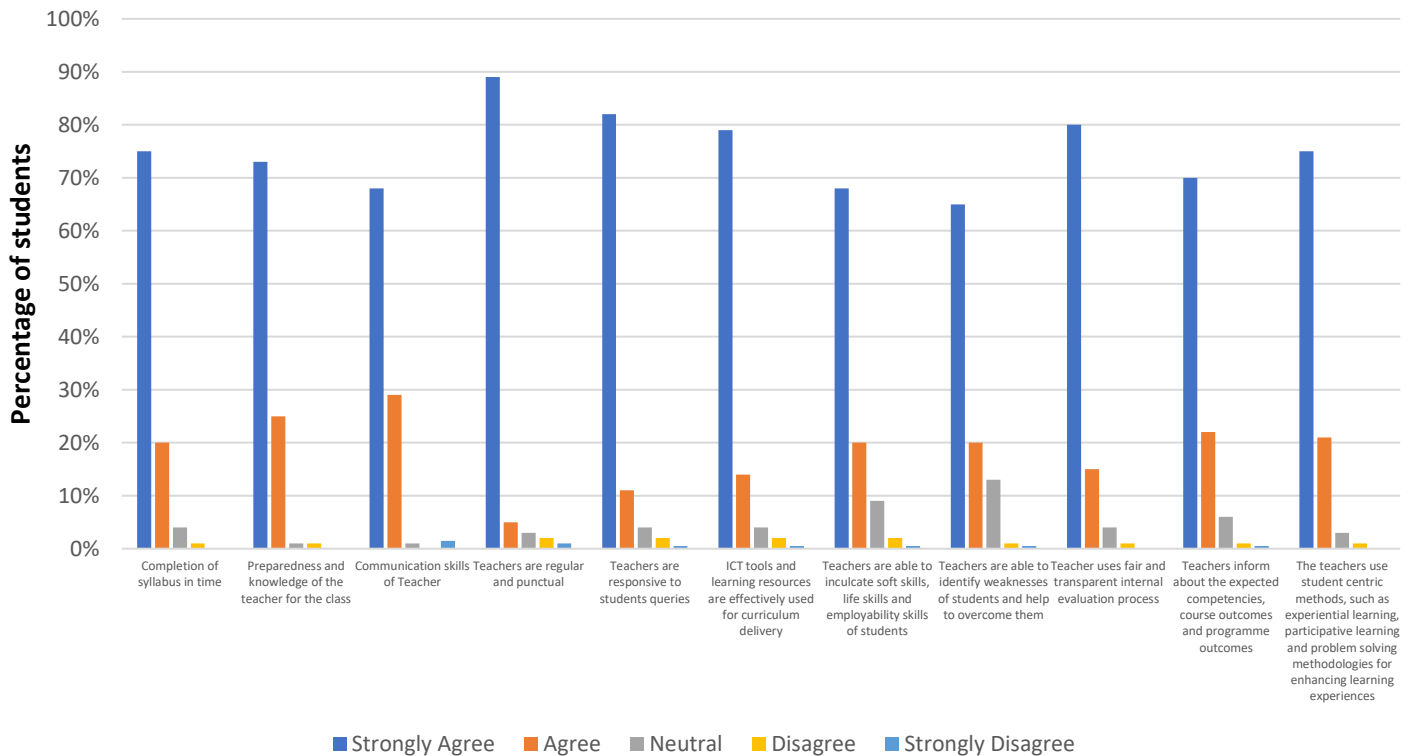
STUDENT FEEDBACK REPORT FOR ACADEMIC YEAR 2018-19

Student Feedback responses in academic year 2018-19

S.No.	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Completion of syllabus in time	75%	20%	4%	1%	0%
2	Preparedness and knowledge of the teacher for the class	73%	25%	1%	1%	0%
3	Communication skills of Teacher	68%	29%	1%	0%	2%
4	Teachers are regular and punctual	89%	5%	3%	2%	1%
5	Teachers are responsive to students' queries	82%	11%	4%	2%	1%
6	ICT tools and learning resources are effectively used for curriculum delivery	79%	14%	4%	2%	1%
7	Teachers are able to inculcate soft skills, life skills and employability skills of students	68%	20%	9%	2%	1%
8	Teachers are able to identify weaknesses of students and help to overcome them	65%	20%	13%	1%	1%
9	Teacher uses fair and transparent internal evaluation process	80%	15%	4%	1%	0%
10	Teachers inform about the expected competencies, course outcomes and programme outcomes	70%	22%	6%	1%	1%
11	The teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	75%	21%	3%	1%	0%

STUDENT FEEDBACK

The IQAC team of the institution has collected feedback from the students of all courses in academic year 2018-19 as part of quality monitoring and quality assurance practices implemented in college. Feedback is usually collected at the end of academic year.

The data so collected is analysed and the result is reviewed by the IQAC team. Recommendations are put forward to the Governing body of the college. Action Taken Report is also prepared for follow up actions.